Knowledge Representation

Outline: Output - Knowledge representation

- Decision tables
- Decision trees
- Decision rules
- Rules involving relations
- Instance-based representation

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Prototypes, Clusters

Autput: representing structural patterns

- Many different ways of representing patterns
 - Decision trees, rules, instance-based, ...
- Also called "knowledge" representation
- Representation determines inference method
- Understanding the output is the key to understanding the underlying learning methods
- Different types of output for different learning problems (e.g. classification, regression, ...)

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Decision tables

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- Simplest way of representing output:
 - Use the same format as input!
- Decision table for the weather problem:

Outlook	Humidity	Play
Sunny	High	No
Sunny	Normal	Yes
Overcast	High	Yes
Overcast	Normal	Yes
Rainy	High	No
Rainy	Normal	No

Main problem: selecting the right attributes

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Also, not flexible enough

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Decision trees

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- "Divide-and-conquer" approach produces tree
- Nodes involve testing a particular attribute
- Usually, attribute value is compared to constant
- Other possibilities:
 - Comparing values of two attributes
 - Using a function of one or more attributes
- Leaves assign classification, set of classifications, or probability distribution to instances
- Unknown instance is routed down the tree

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Nominal and numeric attributes

- Nominal:
 - number of children usually equal to number values \Rightarrow attribute won't get tested more than once
 - Other possibility: division into two subsets
- Numeric:
 - test whether value is greater or less than constant \Rightarrow attribute may get tested several times

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- Other possibility: three-way split (or multi-way split)
 - Integer: less than, equal to, greater than
 - Real: below, within, above

Missing values

- Does absence of value have some significance?
- Yes ⇒ "missing" is a separate value
- No ⇒ "missing" must be treated in a special way
 - Solution A: assign instance to most popular branch
 - Solution B: split instance into pieces
 - Pieces receive weight according to fraction of training instances that go down each branch
 - Classifications from leave nodes are combined using the weights that have percolated to them

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From trees to rules

- Easy: converting a tree into a set of rules
 - One rule for each leaf:
 - Antecedent contains a condition for every node on the path from the root to the leaf
 - Consequent is class assigned by the leaf
 - Produces rules that are unambiguous
 - Doesn't matter in which order they are executed
- But: resulting rules are unnecessarily complex
 - Pruning to remove redundant tests/rules

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From rules to trees

Classification rules

Popular alternative to decision trees

also be general logical expressions)

probability distribution assigned by rule

Conflicts arise if different conclusions apply

Antecedent (pre-condition): a series of tests (just

Tests are usually logically ANDed together (but may

Consequent (conclusion): classes, set of classes, or

Individual rules are often logically ORed together

like the tests at the nodes of a decision tree)

- More difficult: transforming a rule set into a tree
 Tree cannot easily express disjunction between rules
- Example: rules which test different attributes

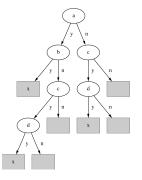
If a and b then xIf c and d then x

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- Symmetry needs to be broken
- Corresponding tree contains identical subtrees (⇒ "replicated subtree problem")

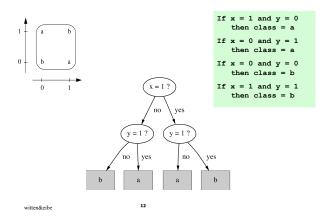
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A tree for a simple disjunction

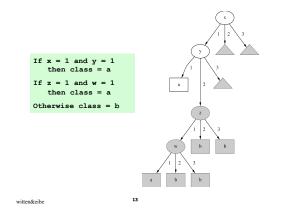


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The exclusive-or problem



A tree with a replicated subtree



"Nuggets" of knowledge

- Are rules independent pieces of knowledge? (It seems easy to add a rule to an existing rule base.)
- Problem: ignores how rules are executed
- Two ways of executing a rule set:
 - Ordered set of rules ("decision list")
 - Order is important for interpretation
 - Unordered set of rules
 - Rules may overlap and lead to different conclusions for the same instance

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Interpreting rules

- What if two or more rules conflict?
 - Give no conclusion at all?
 - Go with rule that is most popular on training data?
 - ...
- What if no rule applies to a test instance?

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- Give no conclusion at all?
- Go with class that is most frequent in training data?
- ...

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Special case: boolean class

- Assumption: if instance does not belong to class "yes", it belongs to class "no"
- Trick: only learn rules for class "yes" and use default rule for "no"

If x = 1 and y = 1 then class = a If z = 1 and w = 1 then class = a Otherwise class = b

- Order of rules is not important. No conflicts!
- Rule can be written in *disjunctive normal form*

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Rules involving relations

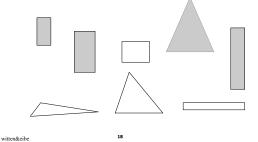
- So far: all rules involved comparing an attribute-value to a constant (e.g. temperature < 45)
- These rules are called "propositional" because they have the same expressive power as propositional logic
- What if problem involves relationships between examples (e.g. family tree problem from above)?
 - Can't be expressed with propositional rules

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More expressive representation required

The shapes problem

- Target concept: standing up
- Shaded: standing Unshaded: lying



A propositional solution

	Width	Height	Sides	Class			
	2	4	4	Standing			
	3	6	4	Standing			
	4	3	4	Lying			
	7	8	3	Standing			
	7	6	3	Lying			
	2	9	4	Standing			
	9	1	4	Lying			
	10	2	3	Lying			
If width ≥ 3.5 and height < 7.0 then lying							
If 1	f height \geq 3.5 then standing						

A relational solution

Comparing attributes with each other

If width > height then lying If height > width then standing

- Generalizes better to new data
- Standard relations: =, <, >
- But: learning relational rules is costly
- Simple solution: add extra attributes (e.g. a binary attribute *is width < height?*)

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Rules with variables

Using variables and multiple relations:

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- If height_and_width_of(x, h, w) and h > wthen standing(x)
- . The top of a tower of blocks is standing: If height and width of(x,h,w) and h > wand is_top_of(x,y) then standing(x)
- The whole tower is standing: If height_and_width_of(z,h,w) and h > w
 and is_top_of(x,z) and standing(y) and is_rest_of(x,y)
 - then standing (x)If empty(x) then standing(x)

Recursive definition! • 21 witten&eibe

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Inductive logic programming

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- . Recursive definition can be seen as logic program
- Techniques for learning logic programs stem from the area of "inductive logic programming" (ILP)
- But: recursive definitions are hard to learn
 - Also: few practical problems require recursion

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Thus: many ILP techniques are restricted to non-recursive definitions to make learning easier

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Instance-based representation

- Simplest form of learning: rote learning
 - Training instances are searched for instance that most closely resembles new instance
 - The instances themselves represent the knowledge
 - Also called instance-based learning
- Similarity function defines what's "learned"
- Instance-based learning is lazy learning

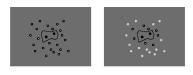
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Methods: k-nearest-neighbor, ...

The distance function

- Simplest case: one numeric attribute
 - Distance is the difference between the two attribute values involved (or a function thereof)
- Several numeric attributes: normally, Euclidean distance is used and attributes are normalized
- Nominal attributes: distance is set to 1 if values are different, 0 if they are equal
- Are all attributes equally important?
 - Weighting the attributes might be necessary

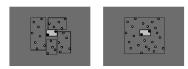
Learning prototypes



- Only those instances involved in a decision need to be stored
- Noisy instances should be filtered out
- Idea: only use prototypical examples

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Rectangular generalizations



- Nearest-neighbor rule is used outside rectangles
- Rectangles are rules! (But they can be more conservative than "normal" rules.)
- Nested rectangles are rules with exceptions

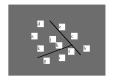
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Representing clusters I

Simple 2-D representation

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Venn diagram



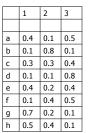


Overlapping clusters

Representing clusters II

Probabilistic assignment

Dendrogram



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NB: dendron is the Greek word for tree

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Summary

- Trees
- Rules
- Relational representation
- Instance-based representation

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